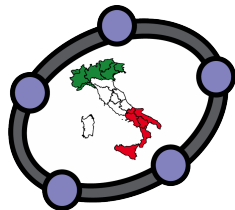


# Simulation of Curve Tracing Linkages by means of GeoGebra

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# Summary of this presentation

- Motivation of the work
- An early mathematical linkage (Cube duplication)
- Simulation of linkages with GeoGebra

# Motivation

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- The understanding of mathematical linkages working principles shapes up mathematical skills and shed further light on many math methods.
- GeoGebra allows the modeling of these linkages in a parametric way.

# What is it a mathematical linkage ?

A mathematical machine is a linkage designed and built to move or transform a point, a line segment or a plane figure in accordance with a mathematical law.

# Early use of mathematical machines

The first mathematical machine have been designed by Greek geometers in order to solve problems that could not be solved with straight edge and compass.

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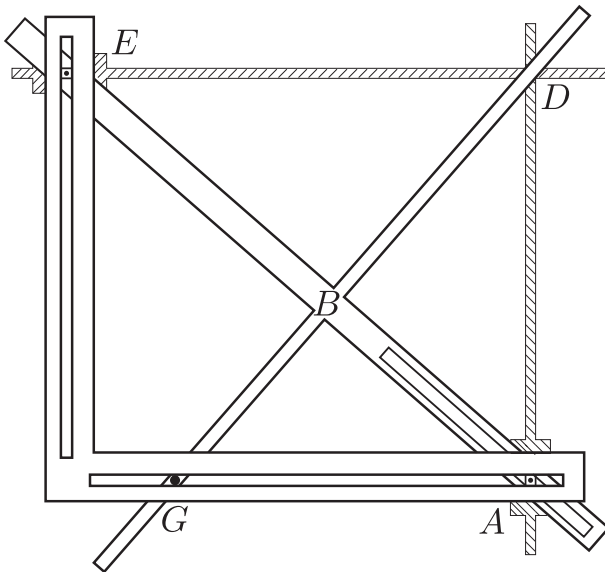
Some geometers were critical on the use of these devices.

From Plutarch:

*Plato reproached the disciples of Eudoxus, Archytas and Menaechmus for resorting to mechanics and instrumental means for resolving the problem of cube duplication ...*

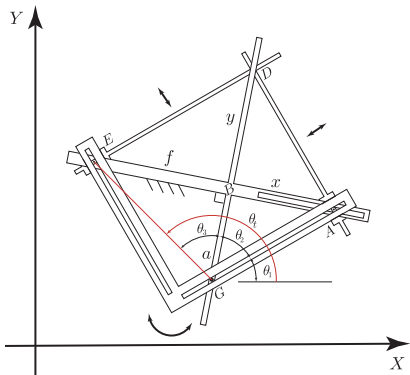
DUPLICATION OF CUBE

# Eutocius' Solution



From triangles similitude:

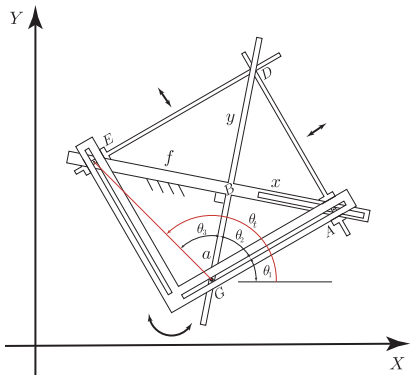
$$a : x = x : y = y : f$$



From triangles similitude:

$$a : x = x : y = y : f$$

$$\therefore x = \sqrt[3]{a^2 f}$$



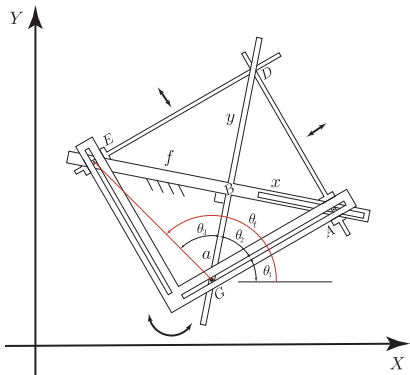
From triangles similitude:

$$a : x = x : y = y : f$$

$$\therefore x = \sqrt[3]{a^2 f}$$

If  $f = 2a$  then

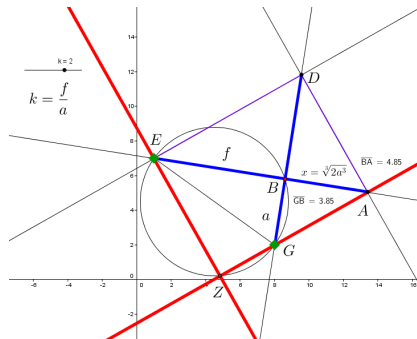
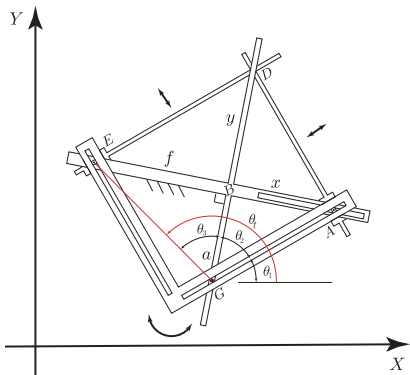
$$x = \sqrt[3]{2a^3}$$



$$\theta_t = \text{ATAN2}(Y_E - Y_G, X_G - X_E) \quad (1)$$

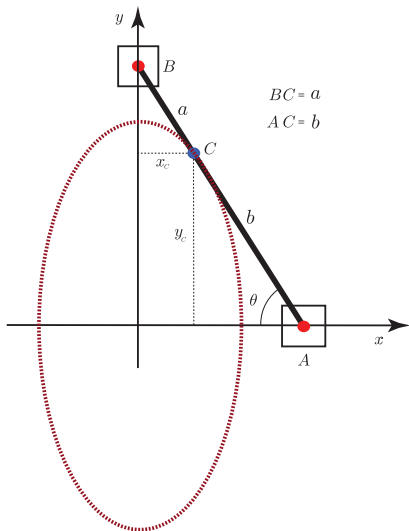
$$\theta_3 = \tan^{-1} \frac{f}{a}, \quad \theta_2 = \frac{x}{a}, \quad \theta_1 = \theta_t - (\theta_3 + \theta_2) \quad (2)$$

$$Y = \tan \theta_1 (X - X_G) + Y_G \quad (3)$$



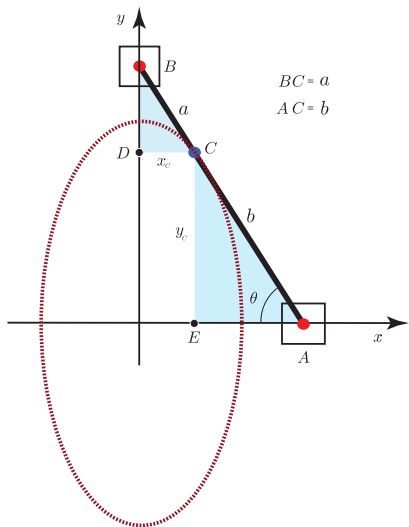
LEONARDO ELLISOGRAPH

# Leonardo da Vinci Ellisograph



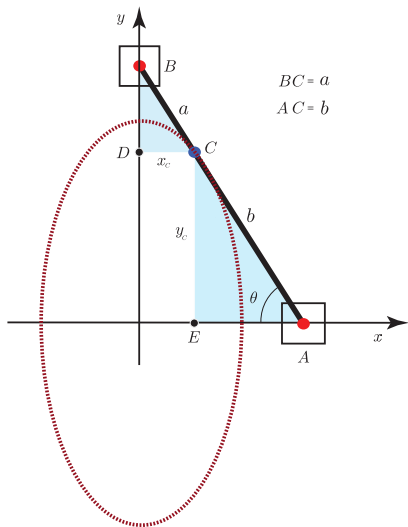
The apparatus is made of a coupler  $AB$  and two sliders, moving along orthogonal axes. The drawing tip is in  $C$

# Theory



From the figure we observe the similitude of the right angle triangles  $CBD$  and  $AEC$   
 The following equalities can be established:

$$\widehat{DCB} = \widehat{EAC} = \theta \quad (4)$$



From the figure geometry, the following equalities hold:

$$\cos \theta = \frac{DC}{BC} = \frac{x_c}{a} \quad (5)$$

$$\sin \theta = \frac{AE}{AC} = \frac{y_c}{b} \quad (6)$$

Substituting (5) and (6) into

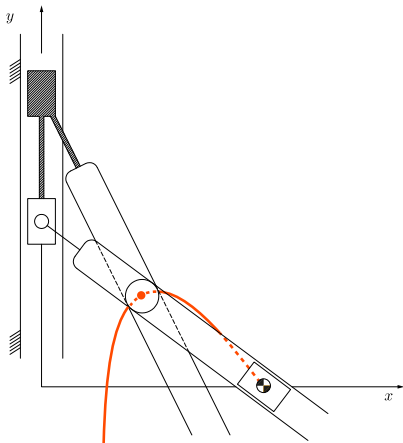
$$\cos^2 \theta + \sin^2 \theta = 1 \quad (7)$$

the canonical form of the ellipse, traced by point  $C$  is obtained

$$\frac{x_c^2}{a^2} + \frac{y_c^2}{b^2} = 1 \quad (8)$$

# DESCARTES HYPERBOLOGRAPH

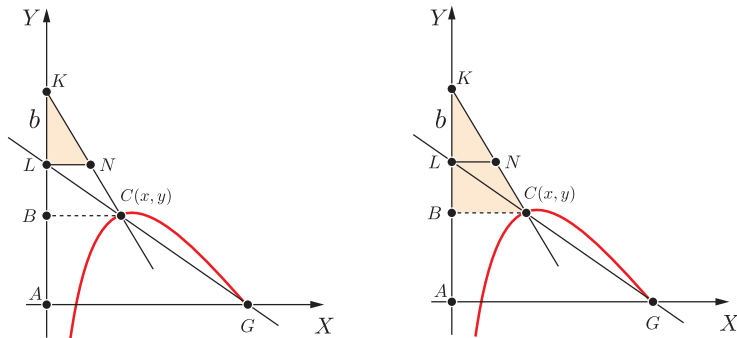
# Descartes Hyperbolograph



The apparatus is composed of:

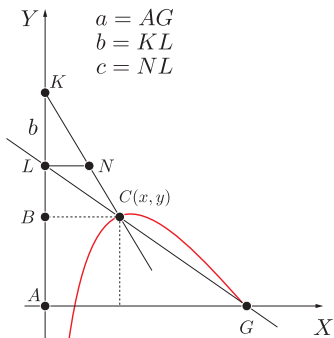
- Two vertical sliders at constant distance;
- A swinging block;
- A roller within two straight line guides

# Theory



With reference to the figure, we observe the similitude of triangles  $NLK$  and  $CBK$ . Therefore, the following proportion can be established:

$$\frac{NL}{KL} = \frac{x}{BK} \quad (9)$$



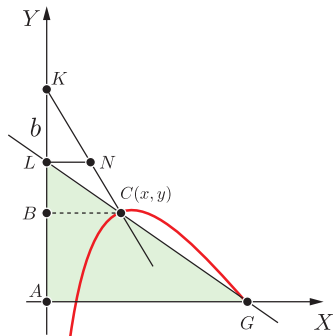
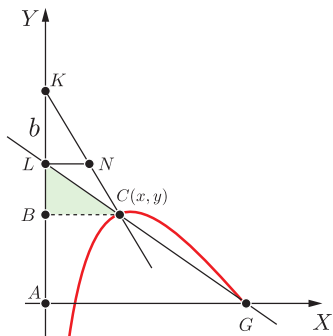
whence,

$$BK = \frac{b}{c}x . \quad (10)$$

With reference to the figure follows:

$$BL = BK - LK = \frac{b}{c}x - b \quad (11)$$

$$AL = BA + BL = y + \frac{b}{c}x - b . \quad (12)$$



We observe also a second similitude of triangles  $LBC$  and  $LAG$ , from which the following proportion can be deduced:

$$\frac{CB}{BL} = \frac{AG}{AL} \quad (13)$$

which can be rewritten in the form:

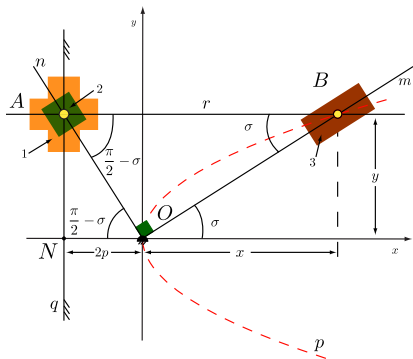
$$\frac{x}{\frac{b}{c}x - b} = \frac{a}{y + \frac{b}{c}x - b}$$

$$x^2 = x(a + c) - \frac{c}{b}xy - ac . \quad (14)$$

recognized as an *hyperbola*

# ANTONOV PARABOLOGRAPH

# Antonov Parabolograph

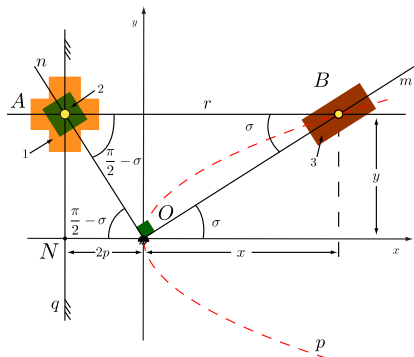


The apparatus is made of:

- A right angle shaped member pinned and fixed at  $O$  whose links slide along the swinging blocks pinned in  $A$  and  $B$  ;



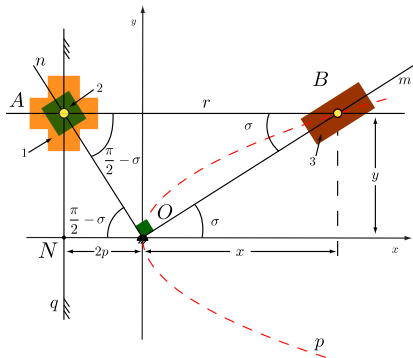
# Antonov Parabolograph



The apparatus is made of:

- A right angle shaped member pinned and fixed at  $O$  whose links slide along the swinging blocks pinned in  $A$  and  $B$  ;
- point  $A$  slides along fixed straight line  $q$ ;
- Point  $B$  slides along rotating straight line  $m$  and trace parabola  $p$ .

# Theory



- From the figure we obtain the following equalities:

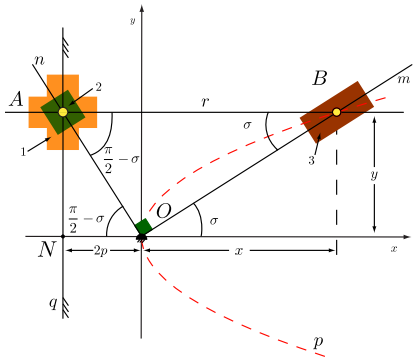
$$OA = \frac{2p}{\sin \sigma} \quad (15a)$$

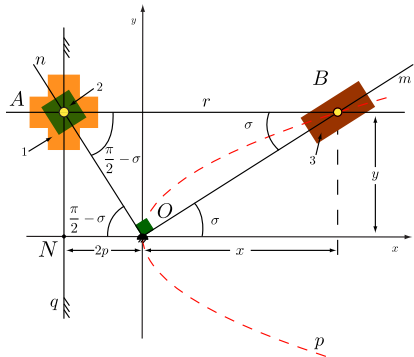
$$y_B = y_A = OA \cos \sigma \quad (15b)$$

$$OB = OA \frac{\cos \sigma}{\sin \sigma} \quad (15c)$$

Substituting (15a) into  
(15b) we obtain:

$$y_B = \frac{2p}{\tan \sigma} . \quad (16a)$$





Substituting (15a) into (15b) we obtain:

$$y_B = \frac{2p}{\tan \sigma} . \quad (16a)$$

The abscissa  $x_B$  of  $B$  is:

$$x_B = OB \cos \sigma \quad (17)$$

Substituting (15a) and (15b) into (17) follows:

$$x_B = \frac{2p}{\tan^2 \sigma} \quad (18)$$

From (16a) we obtain:

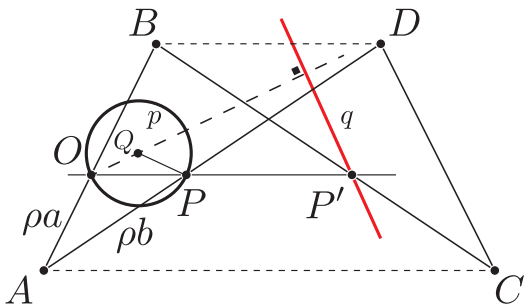
$$\tan \sigma = \frac{2p}{y_B} \quad (19)$$

Substituting (19) into (18) follows:

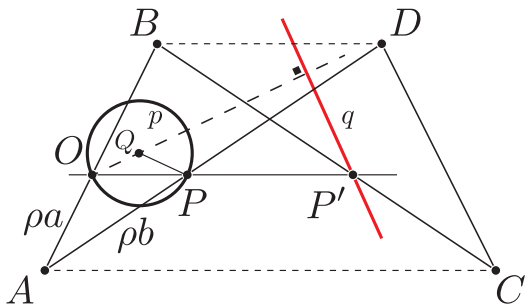
$$x_B = \frac{y_B^2}{2p} \quad (20)$$

HART INVERSOR

# Hart Inversor



The apparatus is made of a crossed parallelogram  $ABCD$  and a crank  $QP$ , which drives point  $P$  along a circle  $p$ .



- Point  $O$  and  $Q$  are fixed and pinned.
- Point  $P'$  is such that  $OP \cdot OP' = \text{const.}$

While point  $P$  traces the circle  $p$ , point  $P'$  slides along straight line  $q \perp OQ$

CONCLUSION

# Mathematical linkages reproduced

- ① Eutocius linkage for cube duplication
- ② Leonardo da Vinci Ellipsograph
- ③ Descartes Hyperbolograph
- ④ Antonov Parabolograph
- ⑤ Hart Inversor
- ⑥ Delaunay Ellipsograph
- ⑦ Peaucellier Inversor

# Conclusions

- The feasibility of GeoGebra for the simulation of the mathematical linkages has been tested.

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- The feasibility of GeoGebra for the simulation of the mathematical linkages has been tested.
- Although mathematical linkages lost their original purpose, but they allow student to improve and shape their mathematical skills.
- All the GeoGebra files produced can be downloaded from [www.geogebraitalia.org](http://www.geogebraitalia.org)